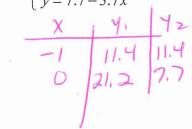
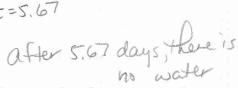
Calculator Part: You may use your calculator on this part of the test. Be sure to show all necessary work for full credit.

1. Given $\begin{cases} y = 9.8x + 21.2 \\ y = 7.7 - 3.7x \end{cases}$, solve the system using a table. Be sure to show your table.



- 2. The graph shows the amount of water, W, remaining (in gallons) in a southern Florida household t days after a hurricane.
- A. Find the slope of the line and interpret its meaning in the context of the problem.

B. Find the horizontal intercept and interpret its meaning in the context of the problem.



w-20=-12(t-4)

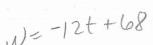
C. Find an equation that expresses the amount of water remaining in terms of days after the hurricane.

50

40

30

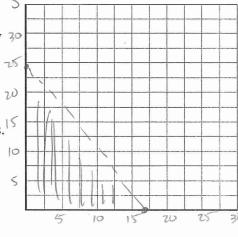
10



- 3. Dr. Rhodes wants to buy Chick-fil-A sandwiches at \$3.25 each and 12 piece nuggets at \$4.69 each.
 - A. Find an inequality that relates the number of sandwiches, S, and the number of nuggets, N, that Dr. Rhodes can buy 30 if she wants to spend less than \$80.



B. Graph this equation. Be sure to label the scale on the axes.



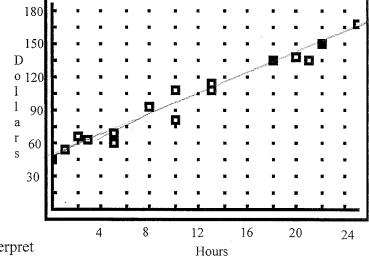
- 4. Dr. Phelps sells cotton candy at her cousin's swim meet for \$4.50 per bag. She also sells peanuts at the meet for \$3.50 per bag. One day she sold 160 bags and collected 645 dollars. How many of each item did she sell?
 - A. Set up a system of equations.

B. Solve the system using any method discussed in class. Be sure to show your work.

$$C = 160 - P$$

 $4.5(160 - P) + 3.50P = 645$
 $720 - 4.5P + 3.5P = 645$
 $-P = -75$

- 5. The scatterplot shows the rate per hour based on the number of years of experience a worker has on the job.
 - A) Use a straight-edge to draw a line of best fit.
 - B) Use your graph to find the rate per hour at two different years of experience.

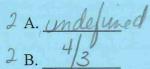


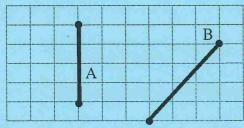
C) Find the slope of your line and interpret its meaning in the context of the problem.

$$\frac{30}{6} = 5$$

work for full credit.

1. Estimate the slope of each of the line segments shown.





32. Write the equation of a line with slope of 4 and the point (0, 3). y = 4x + 3

3. Write the equation of a horizontal line through the point (9, 4). U = 4

 \downarrow 4. Write the equation of a line with the two points (3, 0) and (-8, 2).

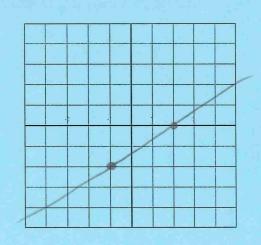
$$y-2 = \frac{1}{11}(x+8)$$

 $y = \frac{1}{11}(x-3)$
 $y = \frac{1}{11} + \frac{1}{11}$

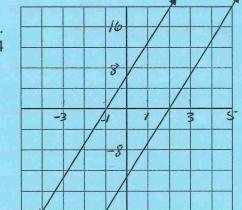
5. Write the equation of a line perpendicular to $y = \frac{3}{2}x + 5$ through the point (2, 4).

6. A. Sketch a line with $m = \frac{2}{3}$ and the point (-1, -2).

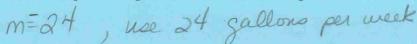
3 B. Write an equation of the line.



7. Approximate the solution to the system of equations using the graph given. Show on the graph how you found the solution. The scale on the x-axis is 1 units and the scale on the y-axis is 4 units.



- 2 Solution: No Solution
 - Is the system consistent or inconsistent? unconsistent
- 8. Mary and Richard fill their 600-gallon heating fuel oil tank. They use an average of 24 gallons of heating fuel oil per week.
 - A. What is the slope in this problem? What does it represent in the context of the problem?

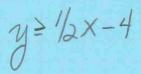


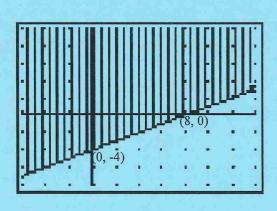
3 B. Write an equation that expresses the amount of oil, A, in the tank in terms of the number of weeks, w, since they filled the tank.

9. Given the table as shown, find the slope (include the units).

Siven the table as shown, find the slope (metade the amis)					
	Pounds, P	Cost in	12.50		
7 -		dollars, C	3		
7	2	9.38	1257		
24	5	21.95	4.19		
3-4	10	42.90	211257		

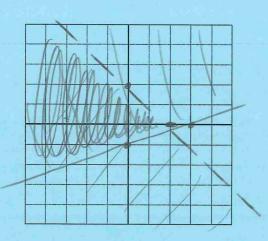
10. Write the inequality that matches the graph shown.





\$4.19/16

11. Graph the system of inequalities. $\begin{cases} y \ge \frac{1}{3}x - 1 \\ x + y < 2 \end{cases}$



12. Given the system $\begin{cases} y = 2x + 5 \\ -2x + y = 4 \end{cases}$, how many solutions does the system have? None y = 2x + 4 Is the system consistent or inconsistent? Dependent or independent?

Dependent or independent? independent Is the system consist.

13. Solve by elimination. Show your work. $\begin{cases}
(u+v=-3) & 3 \\
2u-3v=19 \\
3u+3v=-9
\end{cases}$ V=-3

$$\begin{cases} (u+v=-3) \\ 2u-3v=19 \\ 3u+3v=-9 \end{cases}$$

$$5u = 10$$

$$u=2$$

$$2+v=-3$$

$$v=-5$$

$$(2,-5)$$

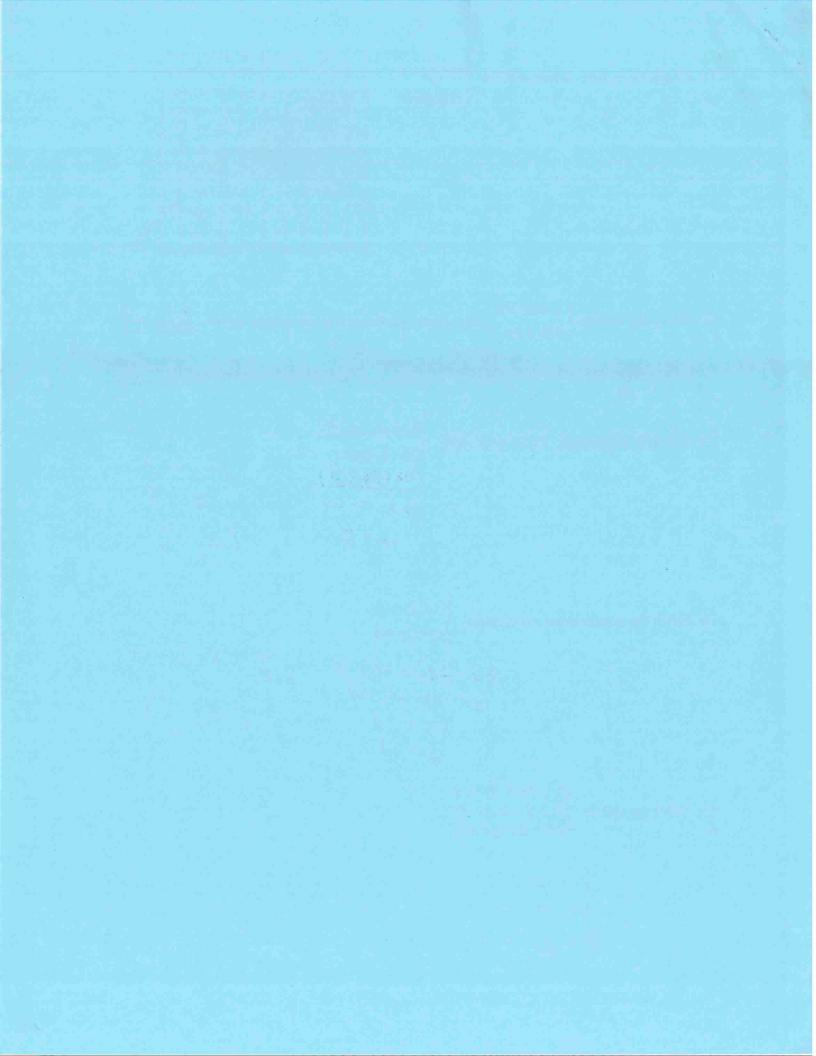
14. Solve the system using substitution. $\begin{cases} y = 2x - 3 \\ 6x - 2y = 4 \end{cases}$

$$6x-2(2x-3)=4$$

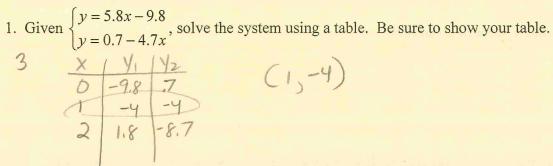
 $6x-4x+6=4$
 $2x=-2$
 $x=-1$

$$y = -2 - 3 = -5$$
 $(-1, -5)$

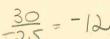
15. Solve the system. $\begin{cases} x - 2y + 3z = 9 \\ x + y - z = -5 \\ 2x - 3y + z = 6 \end{cases}$

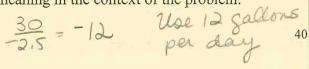


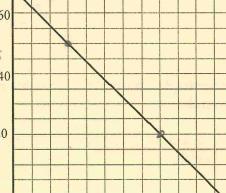
Calculator Part: You may use your calculator on this part of the test. Be sure to show all necessary work for full credit.



- 2. The graph shows the amount of water, W, remaining (in gallons) in a southern Florida household t days after a hurricane.
 - A. Find the slope of the line and interpret its meaning in the context of the problem.







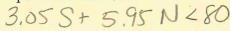
B. Find the horizontal intercept and interpret its 20 meaning in the context of the problem.

C. Find an equation that expresses the amount of water remaining in terms of days after the 3 hurricane.

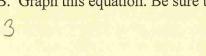
$$W-20=-12(t-4)$$

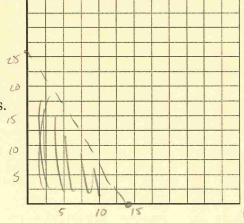
 $W-20=-12t+48$
 $W=-12t+68$

- 3. Bob wants to buy Chick-fil-A sandwiches at \$3.05 each and 12 piece nuggets at \$5.95 each.
 - A. Find an inequality that relates the number of sandwiches, S, and the number of nuggets, N, that Bob can buy if he wants to spend less than \$80.



B. Graph this equation. Be sure to label the scale on the axes.





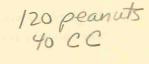
- 4. Joel sells cotton candy at the Magic games for \$4 per bag. He also sells peanuts at the games for \$2.50 per bag. One day he sold 160 bags and collected 460 dollars. How many of each item did he sell?
 - A. Set up a system of equations.

4
$$4C+2.5P=460$$

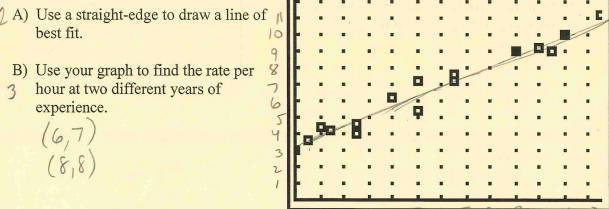
 $C+P=160$

B. Solve the system using any method discussed in class. Be sure to show your work.

4 (160-P) +2.5P=460 640-4P+2,5P=460 $-\frac{115}{15} = -\frac{115}{180}$ C=40



- 5. The scatterplot shows the rate per hour based on the number of years of experience a worker has on the job.
- 1 A) Use a straight-edge to draw a line of best fit.



- C) Find the slope of your line and interpret its meaning in the context of the problem.

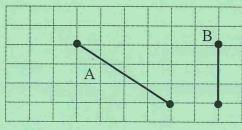
Every 2 years, rate goes up \$1 perhour.

No Calculator Part: You may not use your calculator on this part of the test. Show all necessary work for full credit.

1. Estimate the slope of each of the line segments shown.

2 A. -3/4

2 B. undefined



- 32. Write the equation of a line with slope of 7 and the point (0, -5). y = 1x 5
- 3. Write the equation of a vertical line through the point (9, 4). X = 9
- \downarrow 4. Write the equation of a line with the two points (4, 0) and (8, -2).

$$y+2=-\frac{1}{2}(x-8)$$

 $y=-\frac{1}{2}(x-4)$
 $y=-\frac{1}{2}x+2$

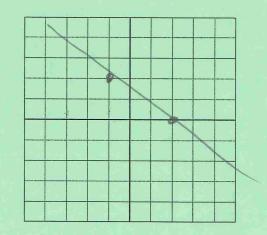
5. Write the equation of a line perpendicular to $y = \frac{1}{2}x + 1$ through the point (2, 7).

$$y - 7 = -2(x - 2)$$

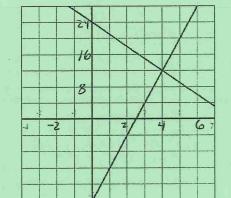
 $y = -2x + 11$

- 6. A. Sketch a line with $m = -\frac{2}{3}$ and the point (-1, 2).

3 B. Write an equation of the line.
$$y-2=-\frac{2}{3}(x+1)$$



7. Approximate the solution to the system of equations using the graph given. Show on the graph how you found the solution. The scale on the x-axis is 1 units and the scale on the y-axis is 4



2 Solution: (4,12)

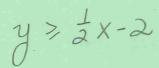
- Is the system consistent or inconsistent? Consistent
- Is the system dependent or independent? <u>independent</u>
- 8. Mary and Richard fill their 400-gallon heating fuel oil tank. They use an average of 21 gallons of heating fuel oil per week.
 - A. What is the slope in this problem? What does it represent in the context of the problem?

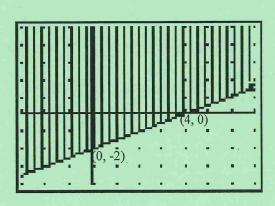
 $\frac{3}{2}$ B. Write an equation that expresses the amount of oil, A, in the tank in terms of the number of weeks, w, since they filled the tank.

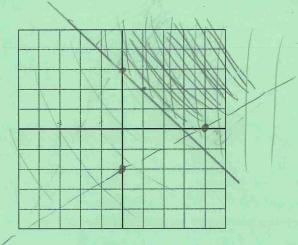
9. Given the table as shown, find the slope (include the units)

~.		~ 1.1 1	\$ 8.25 = \$ 275/16			
Given the table as shown, find the slope (include the units).						
3 <	Pounds, P	Cost in	8.25 3/8:25			
		dollars, C				
	2	7.50				
	5	15.75				
	10	29.50	21			
			15			

10. Write the inequality that matches the graph shown.







12. Given the system $\begin{cases} y = 2x + 5 \\ -2x + y = 5 \end{cases}$, how many solutions does the system have?

Is the system consistent or inconsistent? Consistat Dependent or independent? dependent

13. Solve by elimination. Show your work. $\begin{cases} 5u + v = 8 \\ u + 2v = -2 \end{cases}$

how your work.
$$\begin{cases} 5u+v=8 \\ u+2v=-2 \end{cases}$$

$$\frac{10u-2v=-16}{2u+2v=-2}$$

$$\frac{10u-2v=-16}{2v+2v=-2}$$

$$\frac{10u-2v=-16}{2v+2v=-2}$$

$$\frac{10u-2v=-16}{2v+2v=-2}$$

$$\frac{10u-2v=-16}{2v+2v=-2}$$

$$\frac{10u-2v=-16}{2v-2v=-16}$$

14. Solve the system using substitution. $\begin{cases} y = 2x - 5 \\ 6x - 2y = 4 \end{cases}$

$$6 \times -2 (2 \times -5) = 4$$

$$6 \times -4 \times +10 = 4$$

$$2 \times +10 = 4$$

$$(-4) \times +10^{=4}$$

 $2 \times +10^{=4}$
 $2 \times =-6$
 $x = -3$

$$y=2(-3)-5=-11$$
 $(-3,-11)$

